APUSH Unit 1 Review: Colonial History

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***Descriptive Summary of the Topic:*** | ***TOP 10 Vocabulary Terms*** |
|  | mercantilismConcept/Topic\_\_\_**Colonial History** 1492-1763 |
| ***Important Historical Figures and/or Groups & their Contributions:*** | ***Historical Developments/Key Events (Timeline):*** |
| John Peter Zenger | 16071619162016361638164716491676173517541763 |
| ***How was America different at the conclusion of this period of history?*** | ***Belief Systems:*** “City on a Hill” speech by WinthropAnne Bradstreet, Phillis Wheatley |

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| ***America in the World:*** | ***Geography/Environment:*** |
| British practiced mercantilism which stripped colonies of raw materials and forbade industrial development in colonies. |  Concept/Topic **Colonial History** 1763\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***Peopling:*** | ***Identity:*** |
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| ***Politics and Power:***Colonists learned self-rule: colonial assemblies like House of Burgesses in VA and town meetings in New England | ***Exchange/Technology/Work/Economics*** British practiced mercantilism which stripped colonies of raw materials and forbade industrial development in colonies. |

APUSH Unit 2 Review: Revolution to 1800

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***Descriptive Summary of the Topic:*** | ***TOP 10 Vocabulary Terms*** |
|  | Concept/Topic\_\_\_**Revolution to Constitution 1754-1800** |
| ***Important Historical Figures and Groups & their Contributions:*** | ***Historical Developments/Key Events (Timeline):*** |
|  | 17631765176717701773177517761777177817811783178617871789 |
| ***How was America different at the conclusion of this period of history?*** | ***Belief Systems:*** |

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| ***America in the World:*** | ***Geography/Environment:*** |
|  | Concept/Topic **Revolution to Constitution** 1763\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***Peopling:*** | ***Identity:*** |
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| ***Politics and Power:*** | ***Exchange/Technology/Work/Economics*** |

APUSH Unit 3: New Republic

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***Descriptive Summary of the Topic:*** | ***TOP 10 Vocabulary Terms*** |
|  | Concept/Topic\_\_\_ **New Republic 1800-1850** |
| ***Important Historical Figures and Groups & their Contributions:*** | ***Historical Developments/Key Events (Timeline):******Pick 10 most important events in your opinion.*** |
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| ***How was America different at the conclusion of this period of history?*** | ***Belief Systems:*** |

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| ***America in the World:*** | ***Geography/Environment:*** |
|  | Concept/Topic **New Republic** 1763\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***Peopling:*** | ***Identity:*** |
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| ***Politics and Power:*** | ***Exchange/Technology/Work/Economics*** |

APUSH Unit 4: Crisis, Civil War, Reconstruction

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***Descriptive Summary of the Topic:*** | ***TOP 10 Vocabulary Terms*** |
|  | Concept/Topic\_\_\_**Crisis of Union, Civil War, and Reconstruction 1850-1877** |
| ***Important Historical Figures and Groups & their Contributions:*** | ***Historical Developments/Key Events (Timeline):*** |
|  | 185018541857185918601861186318651877 |
| ***How was America different at the conclusion of this period of history?*** | ***Belief Systems:*** |

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| ***America in the World:*** | ***Geography/Environment:*** |
|  | Concept/Topic **Crisis of Union, Civil War, Reconstruction** 1763\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***Peopling:*** | ***Identity:*** |
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| ***Politics and Power:*** | ***Exchange/Technology/Work/Economics*** |

APUSH Unit 5: Industrialization, Gilded Age

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***Descriptive Summary of the Topic:*** | ***TOP 10 Vocabulary Terms*** |
|  | Concept/Topic\_\_\_**Industrialization and Gilded Age 1877 - 1900** |
| ***Important Historical Figures and Groups & their Contributions:*** | ***Historical Developments/Key Events (Timeline):*** |
|  | 18771882 188618931898 |
| ***How was America different at the conclusion of this period of history?*** | ***Belief Systems:*** |

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| ***America in the World:*** | ***Geography/Environment:*** |
|  | Concept/Topic **Industrialization and Gilded Age** 1763\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***Peopling:*** | ***Identity:*** |
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| ***Politics and Power:*** | ***Exchange/Technology/Work/Economics*** |

APUSH Unit 6: Progressivism, Imperialism and WWI

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***Descriptive Summary of the Topic:*** | ***TOP 10 Vocabulary Terms*** |
|  | Concept/Topic\_\_\_**Imperialism and WWI 1890-1920** |
| ***Important Historical Figures and Groups & their Contributions:*** | ***Historical Developments/Key Events (Timeline):*** |
|  | 1898190619141915191719181919 |
| ***How was America different at the conclusion of this period of history?*** | ***Belief Systems:*** |

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| ***America in the World:*** | ***Geography/Environment:*** |
|  | Concept/Topic Progressivism, **Imperialism and WWI** 1763\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***Peopling:*** | ***Identity:*** |
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| ***Politics and Power:*** | ***Exchange/Technology/Work/Economics*** |

Unit 7 APUSH Concepts/Topics Review

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| ***Descriptive Summary of the Topic:*** | ***TOP 10 Vocabulary Terms*** |
|  | Concept/Topic\_Unit 7 \_\_**Roaring 20s, Great Depression and WWII 1920-1945** |
| ***Important Historical Figures and Groups & their Contributions:*** | ***Historical Developments/Key Events (Timeline):*** |
|  | 19291932193819391941194219441945 |
| ***How was America different at the conclusion of this period of history?*** | ***Belief Systems:*** |

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| ***America in the World:*** | ***Geography/Environment:*** |
|  | Concept/Topic **Roaring 20s, Great Depression, WWII** 1763\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***Peopling:*** | ***Identity:*** |
|  | ex. Seeds of WWII planted at Versailles Conference  |
| ***Politics and Power:*** | ***Exchange/Technology/Work/Economics*** |

APUSH Concepts/Topics Review Unit 8

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***Descriptive Summary of the Topic:*** | ***TOP 10 Vocabulary Terms*** |
|  | Concept/Topic\_\_\_**Cold War 1945-1989** |
| ***Important Historical Figures and Groups & their Contributions:*** | ***Historical Developments/Key Events (Timeline):*** |
|  | 19451949195019531954195619571959196019611962196419731989 |
| ***How was America different at the conclusion of this period of history?*** | ***Belief Systems:*** |

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| ***America in the World:*** | ***Geography/Environment:*** |
|  | Concept/Topic **Cold War** 1763\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***Peopling:*** | ***Identity:*** |
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| ***Politics and Power:*** | ***Exchange/Technology/Work/Economics*** |

APUSH Concepts/Topics Review Unit 9

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***Descriptive Summary of the Topic:*** | ***TOP 10 Vocabulary Terms*** |
|  |  Concept/Topic\_\_\_**Domestic Affairs 1970-2001**  |
| ***Important Historical Figures and Groups & their Contributions:*** | ***Historical Developments/Key Events (Timeline):******Choose 10 important dates and events*** |
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| ***How was America different at the conclusion of this period of history?*** | ***Belief Systems:***Moral Majority injected Christian fundamentalists into politics in 1980s |

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| ***America in the World:*** | ***Geography/Environment:*** |
| Reaganomics | ERA – Women’s rights movementConcept/Topic **1950-2001** 1763\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***Peopling:*** | ***Identity:*** |
|   |  . |
| ***Politics and Power:*** | ***Exchange/Technology/Work/Economics***Unsafe at Any Speed by Ralph NaderThe Feminine Mystique by Betty FriedanPop Art |